



CAULFIELD JUNIOR COLLEGE

'Internationally Accredited School'

Integrity, Responsibility, Respect, Harmony, Love of Learning

C.J.C. Newsletter Term 4, Issue 2, 20th October 2017



From Amanda,
Dear Parents and Caregivers,

As you may be aware, term 4 is when we start planning and transitioning for the following year. Preparing students for their next year of learning is important to ensure a smooth transition to a new class and teacher.

There are two important stages in this process:

1. Class placement
2. Whole school transition

What is the process for grade placement?

The opportunities to build relationships and a sense of belonging underpin the process of allocating students to classes. This process has been developed collaboratively with staff and will be reviewed annually.

The process of class placement begins with this newsletter.

1. In the newsletter, the principal invites parent input into class placement, **based on educational needs**. All information is to be in writing and addressed to the principal. The newsletter article will include a closing date **10/11/2017** for letters from parents.
2. Number of classes in each year level for the next year is issued to teachers.
3. In Week 4 Term 4 each child nominates five students when they are asked:
 - Who are five students you think you can or want to **work well with** and you would like us to consider being with you in your new class next year?
 - Students write their choices in the circle and their own name is written in the centre.
 - The students' responses are photocopied and placed in the students' files. (A generic template will be made and issued to teachers.)
 - Teachers check student files for previous parent requests.
4. Specialist teachers also look at class lists and identify any issues they have encountered with students or groups of students. A copy is sent to year level teams and to Amanda, Rohan & Caroline to file.
5. Teachers work individually and in year levels to form classes using the following criteria:
 - Each student has at least one student listed in his or her circle. If a child is unable to be placed in a class with one of their choice, the parents are contacted and the situation is explained to them.
 - There are groups of like-minded students (i.e. students working at the same level academically)
 - Students' social and emotional needs are taken into account
 - Students with special needs are placed with a supportive group
 - Students with behavioural needs (i.e. those who require extra support to access the curriculum) are carefully and evenly placed
 - A balance of gender
 - A balanced mix of students from previous classes.

6. Parent input (via letters received by the principal by the due date) is given to team leaders so it can inform the process and each letter placed on the individual student's file.
7. Photocopies of parent letters are kept in the principal's office.
8. Teachers review lists a number of times to ensure all criteria is met before classes are finalised.
9. Class lists are published in a common format issued by the office staff for all year levels.
10. Student nominations from the 'round the table' circles are highlighted.
11. A hard copy of the 'round the table' document is placed in the student file.
12. Class lists sent to specialist teachers for further input.
13. Class lists and parent information are returned to Amanda, Rohan and Caroline for input and to deal with confidential issues
14. Lists passed to admin staff and class lists created for Orientation Day when students are told their class and class teacher and work the morning in their new classes.
15. Any parent inquiries following Orientation Day are directed to Amanda.
16. At the end of each year, class lists are generated to be filed.

Welcome Assembly

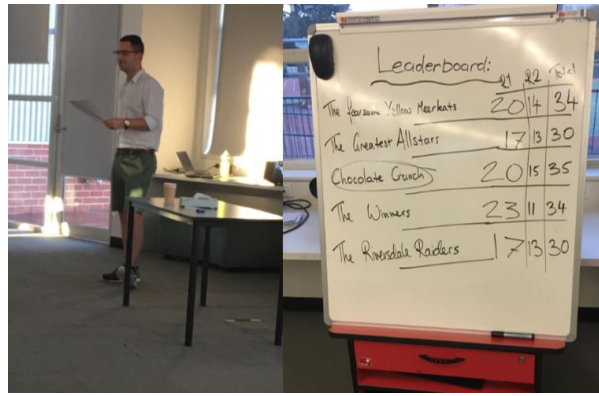
On Thursday morning our student leaders led the welcoming of students and teachers from our sister school Kenakena in New Zealand. As part of the tradition students from Kenakena sang a song and presented a gift of New Zealand books for the library, which can be enjoyed by CJC students. This year, CJC students sang a song from their musical. I thanked parents and the community for such as a wonderful welcome for our visitors and for supporting the exchange program.



Year 5/6 Trivia Night

Thank you to the year 5/6 team for organising the year 5/6 Trivia Night. The night was a lot of fun for those able to attend. The scores were close, a winning team, equal second and equal third. Congratulations to 'Chocolate Crunch' who were the overall Trivia Winners.





Class Structure Information Evening

Just a reminder that there is an information evening for parents for students in the year 4 and 5 French binome classes to talk about class structure for 2018. Thank you to those parents who filled out the form indicating if your child/ren are returning to CJC in 2018. This information has assisted us in planning the meeting and to determine class structure for 2018.

Curriculum Day

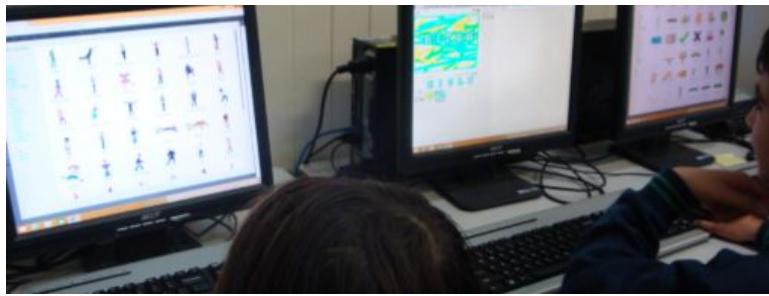
We can confirm that we will be having a curriculum day on Monday 6th November (the day before Cup Day). Camp Australia will run for those families who need to make alternate arrangements for the care of their child/ren. We encourage you to contact Camp Australia to confirm your booking.



From our students,

In Year 3/4 this term, we are learning about economics and practising our mathematical skills related to money. We are playing board games including Monopoly and Pay Day to enhance our learning. We are also learning how to use the coding program Scratch, to write a sequence of actions for our 'sprites' to follow. Scratch is free online at www.scratch.mit.edu so we can explore it at home too!





Assembly Information.

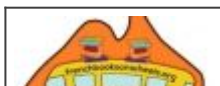
Assembly Monday 23rd October **2017**

Parents are welcome to attend our whole school assembly on the oval at 9am.

Congratulations to next Monday's CJC Values awards recipients.

CLASS - STUDENT NAME

P1A - JASMINE AUSLENDER
P1B - HARRY GROSSMAN
PC - CHARLIE GASCHIGNARD
PD - ANTOINE TOCU GARCIA
12A - BACI GOMO
12A - NOAM GOLDWASSER
12B - OSCAR MICHMACHER
1C - SAYAKA POIRIER-KAWABATA
1D - ROSE WOODGER
2E - RAPHAEL BROWN
2F - CLAUDE HOWARD
34A - JASMINE PYE
34B - SAM DE WAAL
34C - AMELIE DELION DUPONT
34C - FAITH GREEN
3D - JADE ELZER
3E - DAISY GRAHAM
4F - CAMILLE DEMATHIEU
4G - EMILIE TELLER
56A - ALEX QUAN
5C - AMBER KOPF-LORDAN
5D - SYLVIE HOWARD
6EF - NELSON HARDY
6EF - ANNABELLA PLANO

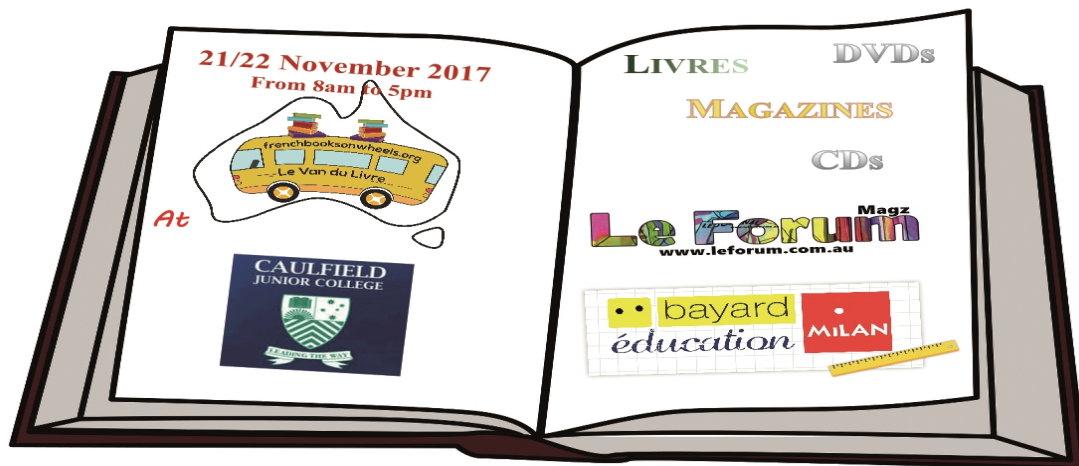


Books on Wheels - French Book Fair

We are very happy to have Books on Wheels visit us on the 21st and 22nd



November 2017. French books, DVDs, CDs and Magazines will be available to purchase. 8am until 5pm. BER (senior building) at C.J.C.



**Need
To
Know!**

Need To Know !

Notices that went home this week

- P/1 and 1/2 Aboriginal For A Day – Cost \$16. Forms and payment due by the 16/11/17

- 3/4 Market Manoeuvres – Cost \$13. Forms and payment due by the 8/11/17

Library

Please look at home for any library books that should come back to the library.
Thankyou.

2017

**Calendar of Events for Term 4.
Calendar for Term 4, 2017**

Oct 20

Kenakena School Exchange (Visiting CJC)

3.45 - 7pm Diwali Celebration

Oct 23

Kenakena School Exchange (Visiting CJC)

09am Whole School Assembly

7pm Information Evening - Class Structures 2018 (4/5 French Elective Parents.)

Oct 24

Kenakena School Exchange (Visiting CJC)

Oct 25

Kenakena School Exchange (Visiting CJC)

09:30am Year 5/6 Incursion - Aboriginal Culture

Oct 26

Kenakena School Exchange (Visiting CJC)

2pm Prep 'Footsteps' Dance Program

3:45pm Whole School Buddy Picnic

Oct 27

09am Year 5/6 Summer Inter-School Sport

3:30pm Parent Committee's 'Friday Icy Poles'

Oct 30

Year 5/6 Camp

09am Whole School Assembly

Oct 31

Year 5/6 Camp

6pm Year 3/4 Trivia Night

Nov 1

Year 5/6 Camp

Nov 2

Year 5/6 Camp

2pm Prep 'Footsteps' Dance Program

Nov 3

09am Year 5/6 Summer Inter-School Sport

3:30pm Parent Committee's 'Friday Icy Poles'

Nov 6

Curriculum Day (no school)

Nov 7

Public Holiday - Melbourne Cup

Nov 8

CJC School Exchange (Visiting Kenakena)

Nov 9

CJC School Exchange (Visiting Kenakena)

Nov 10

CJC School Exchange (Visiting Kenakena)

09am Year 5/6 Summer Inter-School Sport

2pm Whole School Assembly - Commemoration of Remembrance Day

3:30pm Parent Committee's 'Friday Icy Poles'

Nov 13

CJC School Exchange (Visiting Kenakena)

09am Whole School Assembly

Nov 14

CJC School Exchange (Visiting Kenakena)

Nov 15

CJC School Exchange (Visiting Kenakena)

Year 3/4 Incursion - 'Market Maneuvers'

5pm Junior Rockers Performance Night

Nov 16

CJC School Exchange (Visiting Kenakena)

Year 3/4 Incursion - 'Market Maneuvers'

2pm Prep 'Footsteps' Dance Program

3:30pm Prep Disco

Nov 17

09am Year 5/6 Summer Inter-School Sport

3:30pm Parent Committee's 'Friday Icy Poles'

Nov 20

09am Whole School Assembly

Nov 21

French 'Book on Wheels' Book Stall

Nov 22

French 'Book on Wheels' Book Stall

09:15am Whole School Transition Program

Nov 23

Years Prep, 1 & 2 Incursion - 'Aboriginal for a Day'

Nov 24

09am Year 5/6 Summer Inter-School Sport
3:30pm Parent Committee's 'Friday Icy Poles'

Nov 27

09am Whole School Assembly

Nov 29

09:15am Whole School Transition Program

Nov 30

09am Year 1/2 Excursion - Royal Botanic Gardens

Dec 1

09am Year 5/6 Summer Inter-School Sport
3:30pm Parent Committee's 'Friday Icy Poles'

Dec 4

09am Whole School Assembly

Dec 5

09am Year 5/6 Beach Program

Dec 6

09:15am Whole School Transition Program
6:30pm Year 6 Graduation

Dec 8

3:30pm Parent Committee's 'Friday Icy Poles'

Dec 11

09am Whole School Assembly

Dec 12

09:15am Whole School Orientation Day

Dec 15

School Reports Distributed
2pm Performance Assembly
3:30pm Parent's Committee / ASA End of Year Event

Dec 18

09am Whole School Assembly

Dec 22

Term 4 Ends (1:30 Finish)

1pm Year 6 Farewell Assembly



From our Parents' Committee,
We will be holding a secondhand uniform stall for next year's
Prep parents next month so any secondhand uniform donations,
particularly in the smaller sizes, would be very welcome.
Donations can be left in a plastic bag at the front office.

Thank you
C.J.C. Parents' Committee

